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education audio OR video "control p

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### Easy Video Presentations

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### Bachelor's, Master's and Initial Teacher Cert - WGU Teachers College

[tc.wgu.edu](http://tc.wgu.edu) Online - Competency-based - Standards/research-based - Faculty mentor

### ipoc|OAKLAND UNIVERSITY

File Format: Microsoft Word 2000 - [View as HTML](#)

... TV cameras, microphones, codec (**video/audio** compressor), l-mux (**video** call. ... OU continues to offer courses via distance **education**. ...

[www3.oakland.edu/board/BOT/October/ Capital%20Outlay%20Attachment%20A.doc](http://www3.oakland.edu/board/BOT/October/Capital%20Outlay%20Attachment%20A.doc) - [Similar pages](#)

### ipof|Teaching and Learning on Ins tructional Television

File Format: PDF/Adobe Acrobat - [View as HTML](#)

... 6-16 **Audio** Equipment ... of KSCADE (K-12 Schools/College Alliance for Distance **Education**) is to ... Technical College Network: "The WTCN provides a **video**, data, and ...

[its.ntc.edu/frc/resources/ITVhandbookPaper.pdf](http://its.ntc.edu/frc/resources/ITVhandbookPaper.pdf) - [Similar pages](#)

### ipof|An Agent-Based Interactive Instruction System

File Format: PDF/Adobe Acrobat - [View as HTML](#)

... made of the available media, like **audio**, print, pictures, animations, stills, and **video**. ... Total **teacher** control (as in lectures) produced inter- mediate ...

[www.it.bton.ac.uk/staff/jfm5/PhDThesis.pdf](http://www.it.bton.ac.uk/staff/jfm5/PhDThesis.pdf) - [Similar pages](#)

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#### Educational Videos

Access the video archive for education and teaching resources.  
[www.bbcstudies.com](http://www.bbcstudies.com)

Interest: [xxxxxxxxxxxx](#)

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Nationally accredited small classes  
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OBTAIN

ERIC\_NO: EJ303156

TITLE: Interactive *Video* and the *Control* of Learning.

AUTHOR: Laurillard, Diana M.

PUBLICATION\_DATE: 1984

JOURNAL\_CITATION: Educational Technology; v24 n6 p7-15 Jun 1984

ABSTRACT: Describes a feasibility study designed to investigate interactive video and the balance of student versus program *control* with respect to the sequence of content *presentation*, the choice of how many practice exercises to do, and the strategy for alternating between the modes of receptive and active learning. (MBR)

MAJOR\_DESCRIPTOR: Computer Assisted Instruction; Decision Making; Instructional Design; Student Behavior;  
MINOR\_DESCRIPTOR: Educational Research; Feasibility Studies; Field Tests; Flow Charts; Learning Strategies; Research Design;  
Research Methodology;

IDENTIFIERS: \*Interactive Video; \*Learner *Controlled* Instruction

PUBLICATION\_TYPE: 120; 143; 080

CLEARINGHOUSE\_NO: IR512850

AUDIENCE: Researchers

LANGUAGE: English

OBTAIN

# **ATTACHMENT A**

## **OAKLAND UNIVERSITY**

### **Fiscal Year 2004 5-Year Capital Outlay Plan**

participating in the class in addition to the instructor's control/presentation computer workstation. The instructor's control computer workstation may be connected to a data projection system. The instructor's workstation may also have special control capabilities that manage the functionality of all classroom computers and image displays.

OU continues to offer courses via distance education. The two modes of delivery include live interactive video and asynchronous web based learning opportunities.

The MiCTA/Sprint T1 network continues to provide the transmission vehicle for all live two-way compressed video course activity. Currently, credit courses are being delivered to Macomb University Center and the Jackson Intermediate School District. Delivery sites change each semester with program needs. There are five interactive video classrooms on the OU campus that are available to provide this mode of instructional delivery.

OU also supports a web based distance learning solution utilizing Web CT as the enterprise course development tool. Web CT can be used as a full "web based" solution where no face-to-face teaching is required or as a "web supplemented" course resource that supplements the standard face-to-face classroom contact between faculty and student.

During the current semester OU is providing 30 courses that are fully web based and an additional 110 courses that are providing some level of web supplemented activity.

### **A Growing University**

Student enrollment projections through 2010 include the following:

- growing to 20,000 students for fall 2010
- a 10-percent increase in full-time undergraduate students
- increase FTIAC enrollment of minority students
- a significant increase in graduate students, responding to new program development, greater outreach activities and advanced technology-assisted education delivery

OU has continued to keep pace with growth by providing new and advanced academic, research and support facilities, such as:

- the Science and Engineering Building
- the Recreation and Athletics Center
- a renovated Oakland Center
- a renovated Hannah Hall for the School of Health Sciences
- the Elliott Hall of Business and Information Technology
- the School of Education and Human Services Building

OU has added 29 new degree programs over the past four years to strengthen educational offerings.

A Campus Master Plan was finalized in 2001. It addresses expected growth and includes:

- recommendations for additional parking
- infrastructure improvements
- the identification of potential building sites for a performing arts facility, a research and development park, a new humanities facility, expansion of the School of Engineering and Computer Science, and possible future phases of student apartments

### **Integrating Liberal and Professional Studies**

By 2010, OU will have celebrated its 50<sup>th</sup> anniversary as an institution of higher education built on, and committed to, the liberal arts. OU also is driven to provide the best in professional studies and to prepare graduates to take superior critical thinking and communication skills, as well as expertise in their chosen field, into society and the workplace of the future.

### **Technological Enhancements**

OU is dedicated to enhancing education through the use of contemporary and emerging technologies. Since 1995, OU has committed a large share of its resources to technological enhancements, including:

- Implementation of a complete administrative software suite
- on-line registration
- network and classroom connections in residence halls
- wireless Internet connections in residence halls
- Elliott Hall – a \$17.5-million, 74,000-square foot, technology-rich facility that includes the Information Technology Institute

### **Expanding Graduate Program**

An Enrollment Planning Committee has projected a graduate student population representing 20 percent of the total enrollment by 2010. Seventy-five percent of the graduate student population will be part-time students and full-time working adults enrolled in programs that will prepare them for leadership roles in their professions – programs that, by 2010, will have achieved regional and national acclaim. Many of those students will commute via the Internet.

### **Applied Research**

OU has a number of research centers and institutes that have earned substantial recognition. OU's Eye Research Institute and Center for Biomedical Research have been identified as two distinctive programs that bring national recognition to OU and serve as regional resources. OU also is fortunate to have noted researchers in the areas of gravitational physics, electromagnetic compatibility, cardiovascular disease and cancer, among many others. By 2010, applied research at OU will include major contributions from a research and development park. A business incubator will link great minds from OU and the business world to develop ideas that will affect the future